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| **­NAME:** | **GCSE EXTENDED READING: QWERTY PARAGRAPHS** |
| **WWW:** | **EBI:** |
| * QWERTY used confidently throughout * Some evidence of QWERTY. * Suitable range of points made * All points relate to question (Q) * Quotations (E) used to support points * Quotations explained in own words (E) * Effects of quotations clearly explained with perceptive comments (R and Y) * Subtle connotations of individual words explored (T) * Effects of sentence structure and punctuation explored (T) * Clear understanding of dramatic effects of character and action on the audience (R) * AO4 – references made to the social and historical context * Appropriate detail used * Engaged personal response throughout (Y) * Effective structure to your answer   Above target  On track to achieve target with action  Below target | **You need to ensure that you :**   * **use all aspects of QWERTY consistently** throughout your answer. * make a suitable **range** of points (Q) * ensure all of your **points link clearly to the question** (Q) * always use **quotations** to support points (E) * ensure quotations are **explained in your own words** (R) * **select key words or phrases for quotations** (not entire stretches of speech) and embed them within sentences * ensure the **effects of quotations** are clearly explained with perceptive comments (Rand Y) * ensure subtle connotations (suggested meanings) **of individual words** are explored (T) * ensure you explain the effects of Shakespeare’s choice of sentence structure and punctuation (T) * explain the dramatic effects of character and action on the audience (R) * ensure you refer to the social and historical context throughout your answer (AO4) * **develop** your answer in **appropriate detail** * develop an **engaged personal response** (Y) * **refer to Shakespeare throughout your answer** (W) – his techniques and his intentions * ensure a suitable conclusion |