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| **­NAME:** | **GCSE EXTENDED READING: QWERTY PARAGRAPHS** |
| **WWW:** | **EBI:** |
|  * QWERTY used confidently throughout
* Some evidence of QWERTY.
* Suitable range of points made
* All points relate to question (Q)
* Quotations (E) used to support points
* Quotations explained in own words (E)
* Effects of quotations clearly explained with perceptive comments (R and Y)
* Subtle connotations of individual words explored (T)
* Effects of sentence structure and punctuation explored (T)
* Clear understanding of dramatic effects of character and action on the audience (R)
* AO4 – references made to the social and historical context
* Appropriate detail used
* Engaged personal response throughout (Y)
* Effective structure to your answer

Above targetOn track to achieve target with actionBelow target | **You need to ensure that you :*** **use all aspects of QWERTY consistently** throughout your answer.
* make a suitable **range** of points (Q)
* ensure all of your **points link clearly to the question** (Q)
* always use **quotations** to support points (E)
* ensure quotations are **explained in your own words** (R)
* **select key words or phrases for quotations** (not entire stretches of speech) and embed them within sentences
* ensure the **effects of quotations** are clearly explained with perceptive comments (Rand Y)
* ensure subtle connotations (suggested meanings) **of individual words** are explored (T)
* ensure you explain the effects of Shakespeare’s choice of sentence structure and punctuation (T)
* explain the dramatic effects of character and action on the audience (R)
* ensure you refer to the social and historical context throughout your answer (AO4)
* **develop** your answer in **appropriate detail**
* develop an **engaged personal response** (Y)
* **refer to Shakespeare throughout your answer** (W) – his techniques and his intentions
* ensure a suitable conclusion
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